

Initial situation

When being / going somewhere, the child is not normally involved in conversations with parents or just gives factual information.

The child is kept busy by an external resource, e.g. mobile phone games

Desired situation

When being / going somewhere, the child doesn't mind being involved in conversations with parents.

The child at least occasionally prefers real communication with parents to playing electronic games.

Technology 6: Family activities

6.2.1. Comparison questions about places

- This place is nice, isn't it? What do you like about it? Do you think it's more beautiful than (PLACE)?
- What is special about this place? Do you think any child would like this place? What about adults? Dogs?
- Shall we rate various playgrounds? Let's plan to visit at least 7 playgrounds and give a mark to each. You will have to explain why the playground got this or that number of points. Ok?
- Let's play a game. I'll give you one reason why this (PLACE) is better than the one next to our house and you give me a reason why it's worse. The one with most reasons is the winner. Shall we start?

THINKING

Technology 6: Family activities

6.2.1. Comparison questions about places

- Do you like this restaurant? Do you think it's better than ...? Do you think everyone will agree with your opinion? Do you think I would? What about daddy / mummy / granny, etc.? Who might say that this restaurant is worse than the other one? Why? What would you change on the menu to make it a very attractive restaurant for you? Shall we write a special kid's menu for this restaurant? We could give it to the chef – maybe he'd like some of your ideas. Shall we try?

THINKING

Technology 6: Family activities

6.2.1. Comparison questions about places

- Jungle area in the zoo vs. park or local forest. What is the difference? Who lives in the jungle? Would they like to live in the park? Why? (Why not?) What is more dangerous (for you, for our dog, for a bird, a beetle, an ant...) - the jungle or the park? What is the difference between the real jungle and the one in the zoo? Is there a difference?
- So, what do you think about our hotel room? I think it's better than (ANOTHER ONE) because... What do you think? Do you think you will be able to find more reasons than me? Let's give it a try.

THINKING

Technology 6: Family activities 6.2 Being / going somewhere

THINKING

Technology 6: Family activities

6.2.2. Question about the surroundings

→ I like this house (or any other object). Let's play a game. I say something I like about the house and then you do. Let's see who will be able to come up with the most reasons.

→ Do you see that child over there? I think he/she looks like you because... What do you think? Whatever your child says, get him to agree / disagree with you by listing characteristics of the child.

THINKING

Technology 6: Family activities

6.2.2. Question about the surroundings

→ Imagine that when you look around you can only see what is 0,5 m from the ground. To describe the rest, you must guess - e.g. if you see some wheels, you might assume they are from a car, or from a bus / van if they are further apart / bigger. Play the game by describing what you can see around.

→ Let's play a point of view game. I will choose the point of view of a nearby person or object, and describe you from that perspective. You should try and work out which point of view I am speaking from. Then we can change roles.

THINKING

Technology 6: Family activities

6.2.2. Question about the surroundings

→ It is (FEATURE1), (FEATURE2), (FEATURE3) – what can it be? Can you guess? Now it's your turn. Give me three properties of something around here and I will try to guess what it might be.

THINKING

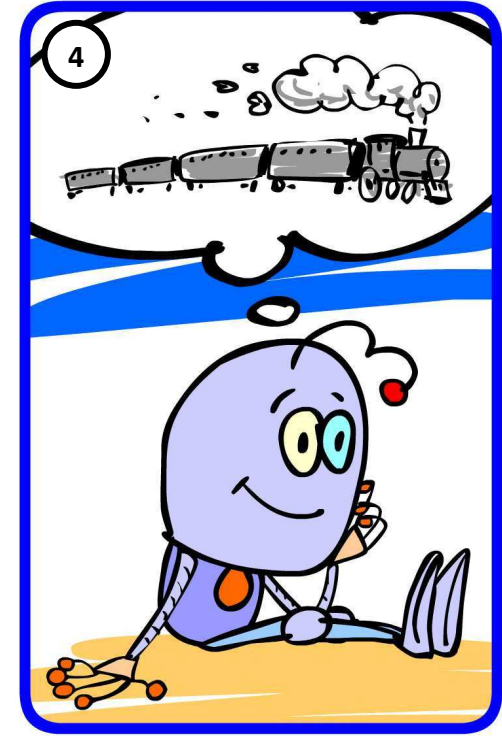
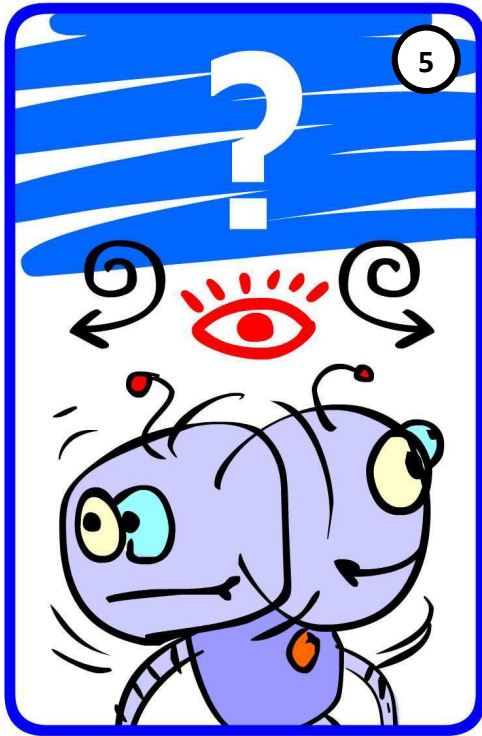
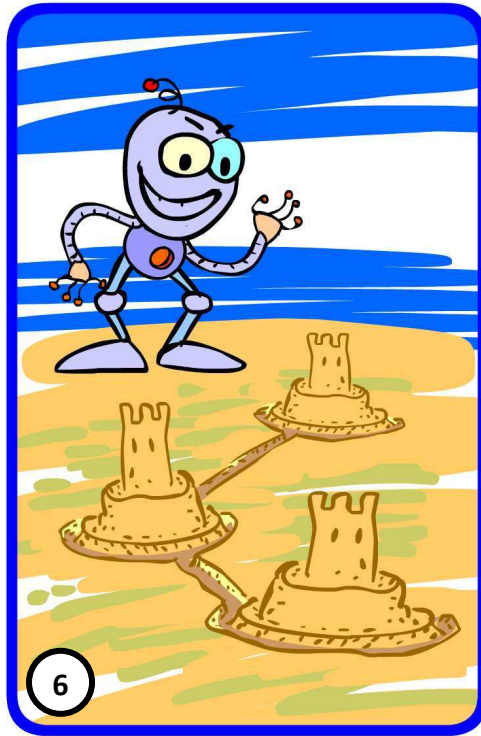
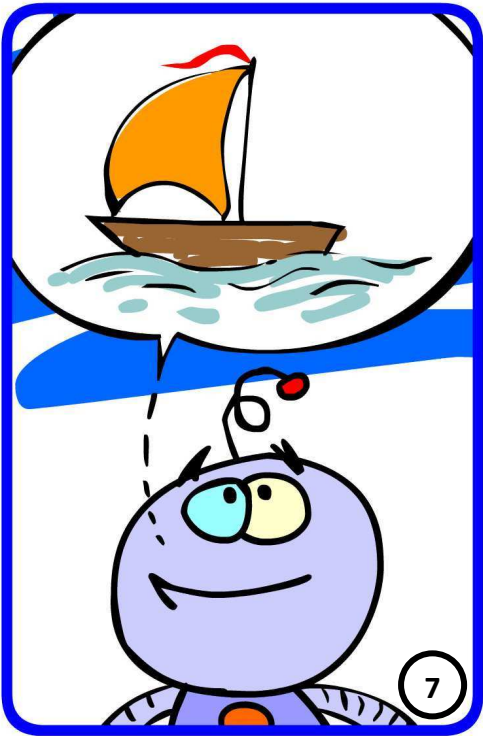
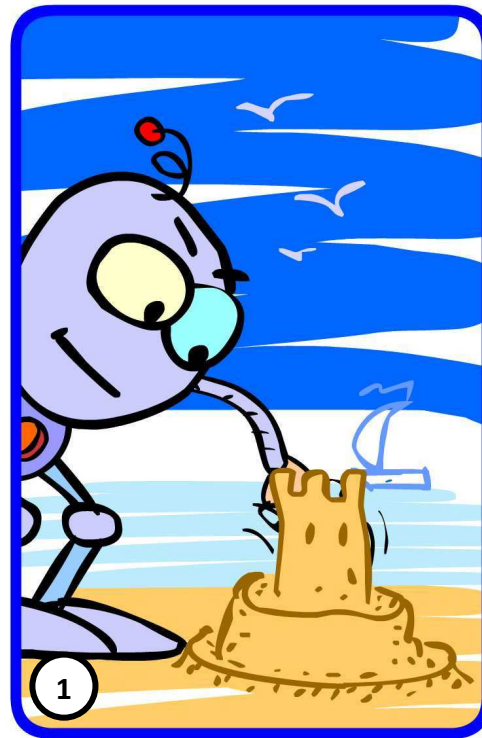
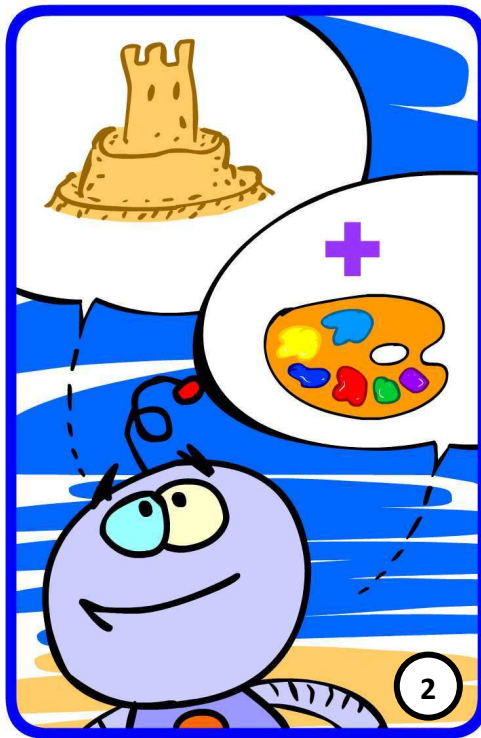
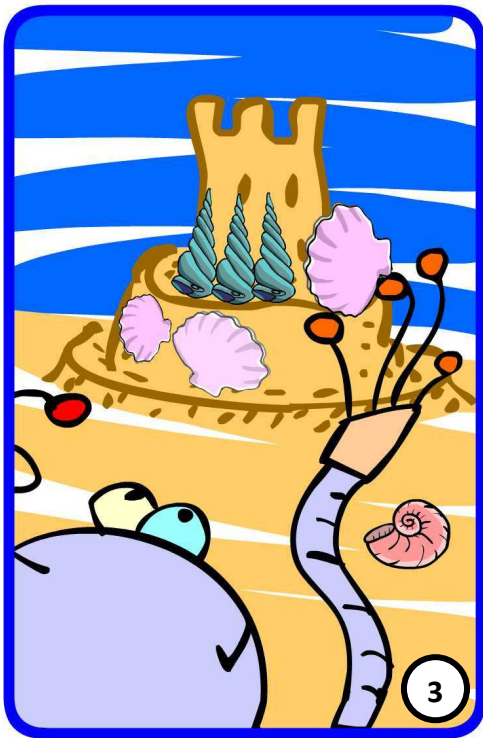
Technology 6: Family activities

6.2.3. Other questions

→ I want to eat out today and daddy wants to eat at home. What do you think we should do? Shall we find different reasons for both? If we eat out it's good because <...>. What would you say? Now, can we do the same about 'eating at home'? How many reasons do you think we will find?

→ How many cars can you see? Let's group them. I think I will find more groups than you. Let me start. ... Now your turn.

THINKING



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6.2.3. Other questions

→ Let's find differences about this country (when you are abroad) and our country. What shall we start with? Do you see any differences? Which ones? (You can compare streets, supermarkets, landscape, food, etc.)

→ Look at this house. It's more or less like ours, isn't it? I think it is because Tell me why you think it is not. I still think it is because... Now, what would you say?

THINKING

Technology 6: Family activities

6.2.3. Other questions

→ What do you like more, the beach or the forest or the mountains? Why? What would you like more if your leg hurt, so you couldn't climb? What would you like more if it was really hot in the summer? What would you prefer if you were hungry?

→ How would our dog / parrot / guinea pig like this park / zoo / playground / shopping mall? What would they like / dislike about it? What would you have to change in order to make this place comfortable for a snake / bird / cartoon character / your baby sister?

THINKING

