

### Initial situation

The parent does not talk to the child about the computer or these conversations are based on factual things (how to do this or that).

### Desired situation

The parent regularly talks to the child about the computer related things and asks open questions. The child either likes open-ended questions or accepts them.

## Technology 3: Computer

This technology assumes that the child is allowed to use a computer and the internet. If this is not the case in your family, please use another technology.

### THINKING

## Technology 3: Computer

### 3.1. Questions about favourite websites / games / programmes

- Can you show me the websites you like? Why do you like them? Is there anything you don't like about them?
- Let's take (WEBSITE). How long have you been using it? Do you think you would have liked it when you were 3? Why? (Why not?) Do you think you would still like it when you are 9? Why? (Why not?)
- Do you always like this website or only sometimes? When do you usually open it?
- Do you ever watch some videos on the internet? How do you choose them? Can you show me? Do you think you could choose them in a different way? How? Shall we give it a try?

### THINKING

## Technology 3: Computer

### 3.1. Questions about favourite websites / games / programmes

- Do you ever browse through pictures / photos online? Shall we try? So which ones do you like here? Let's choose these two (select any two pictures). Can you find 10 similarities? Can you find 10 differences?
- Do you ever use any programmes without the internet? Which ones? Can you show me? Can you tell me how you use them?
- What do you like about this game? Is it difficult? Do you have to think hard in order to win? Is the game always the same or does it change depending on what you do, choose etc.

### THINKING

## Technology 3: Computer

### 3.2. Questions on comparison of websites, games, etc.

- Would you like to take a look at my favourite website? Let's open both our favourite ones and compare them? Do you see anything in common? Do you see any differences? Imagine we wanted to convince mummy / daddy that we like a similar website. How could we do it? Now imagine we wanted to convince her/him that we like different websites. How could we do it?
- Let's take two websites you like. Can you find 10 similar things about them? Can you now find 10 different things?

### THINKING

## Technology 3: Computer

### 3.2. Questions on comparison of websites, games, etc.

- Can you show me some games you like to play online? Let's choose (GAME) and (GAME). Do you think they are more similar or more different? Why? (Why not?)
- Let's take (GAME/WEBSITE). Do you think mummy / daddy/(FRIEND)/sister/ brother would also like it? Why? (Why not?)

### THINKING

## Technology 3: Computer

### 3.2. Questions on comparison of websites, games, etc.

- Do you know how many computers we have in our family? Let's choose two and compare them. Do you think they have more similarities or more differences? Shall we check?
- Do you think we can make these two computers more similar / more different? How? What can we easily change about the computer and what can't we?

### THINKING

## Technology 3: Computer

### 3.2. Questions on comparison of websites, games, etc.

- Do you think you and I use the computer in the same way? Why? (Why not?) Let's play. You will be giving me similarities about our using the computers and I will be giving you differences.

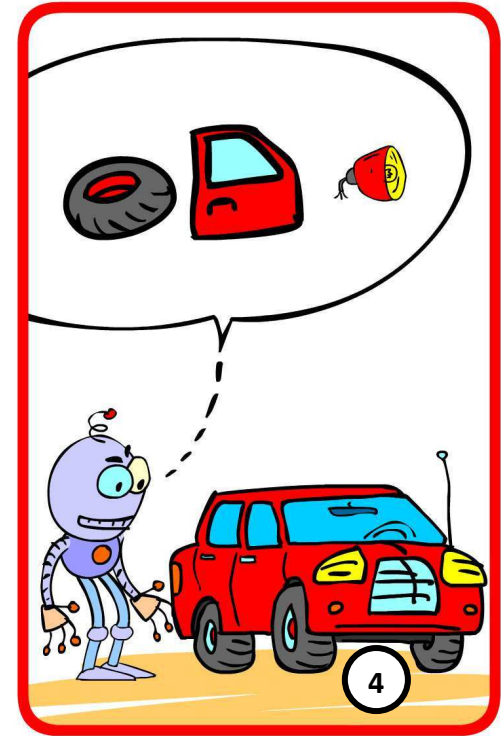
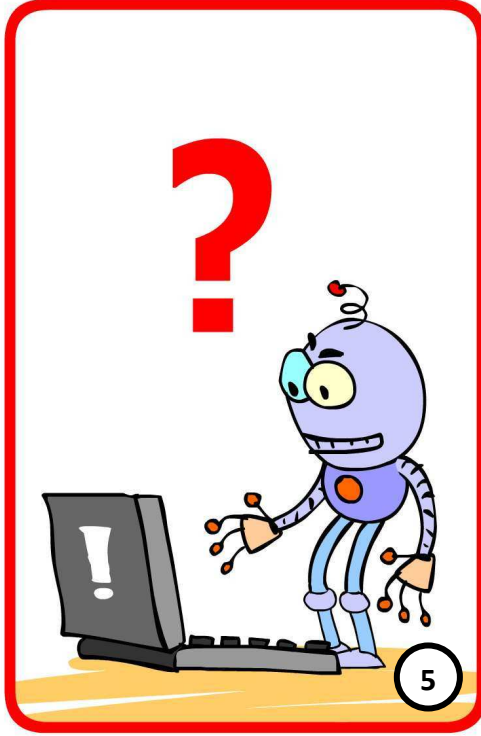
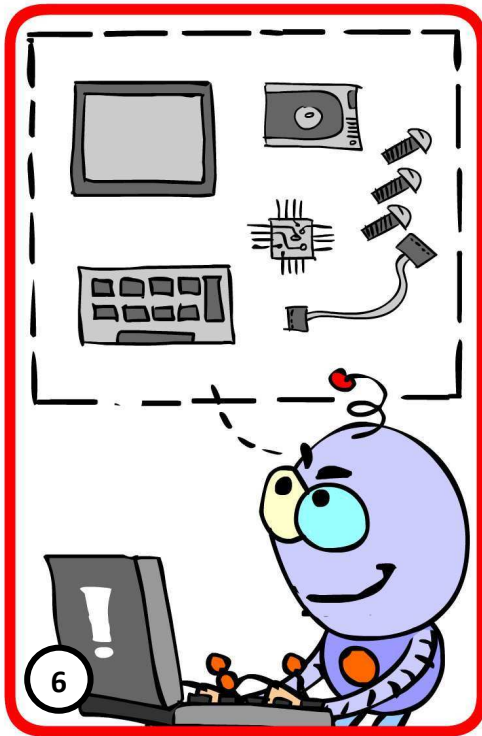
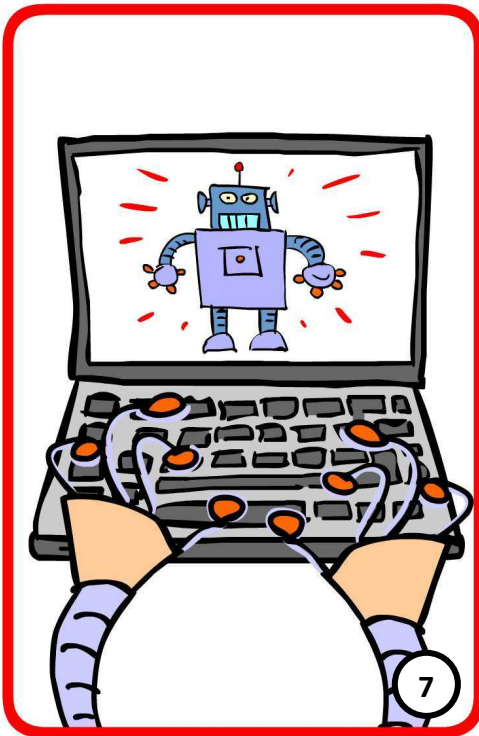
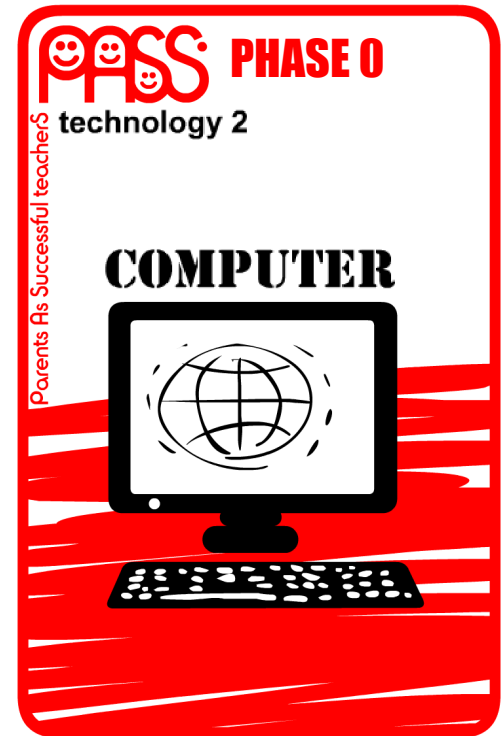
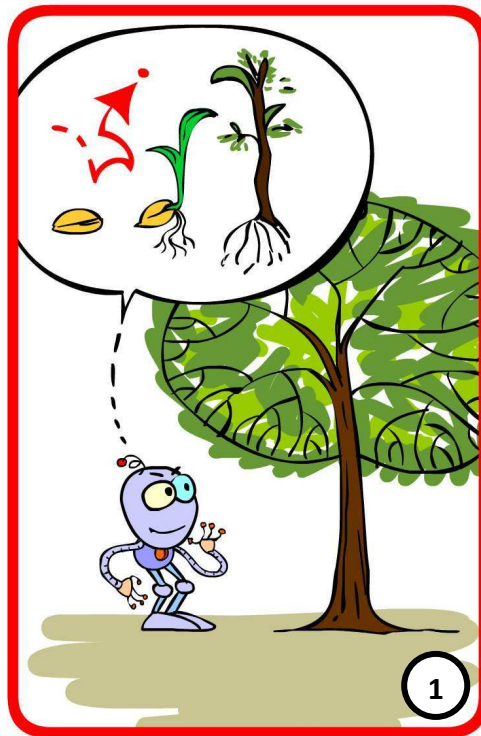
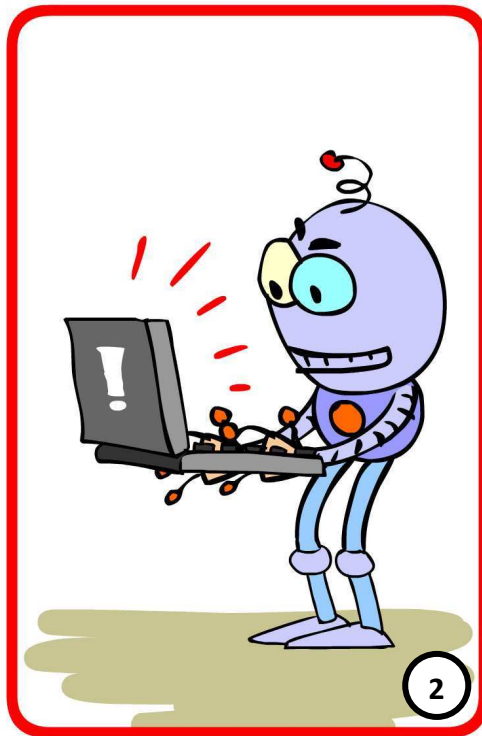
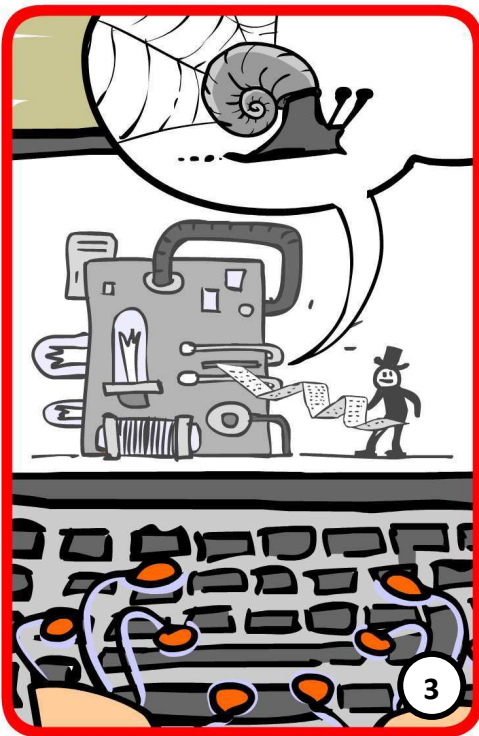
### THINKING

## Technology 3: Computer

### 3.3. Other

- Do you think you spend more time sitting at the computer or watching TV? Shall we check? Do you think we can take a note of the time you spend on both and count it together to see if you were right?
- Are there any things you use a computer for but could also do without? Which ones? How could you do them without a computer?
- Let's look at the keyboard. Do you know the job of each key? Are there any whose job you don't know? Let's press it and try to understand what it does.

### THINKING



## Technology 3: Computer

### 3.3. Other

→ Let's go into the programmes and see what our computer has. Do you know all of the programmes? Is there any you don't know? Let's start it and try to understand what it can do. Have you any ideas?

→ How can we use a computer? How many jobs for the computer do you think we could find? Do you think we can find 10? 20? 50?

**THINKING**

## Technology 3: Computer

### 3.3. Other

→ Let's play. Let's look at the jobs we have chosen and say how we can do them without the computer.

→ Do you think you could use the computer for some of the things you like doing without it? Do you think you could do some things you do at the computer without it? How?

**THINKING**

