Initial situation

The parent does not talk to the child about cartoons or asks fact-based questions.

Desired situation

The parent regularly talks to the child about cartoons he/she watches and asks open questions.

Technology 1:
Cartoons

THINKING

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Cartoons

1.1. Challenging questions about specific cartoons (Sponge Bob, Clone Wars, Ben 10, Bakugan, etc.).

→ Who is your favourite character in (CARTOON)? Why?
→ Is there any character you don't like at all? Why not?
→ Imagine someone has never seen (CARTOON). For example, granny. Can you describe (CHARACTER) so that she can imagine him?
→ Do you think we could change some of the characters in (CARTOON)? Who? How? Do you think the cartoon would change if we changed the character? How?

THINKING

Technology 1:
Cartoons

1.1. Challenging questions about specific cartoons

→ Do you think we could add a new character to (CARTOON)? Who could that be? What would he do?
→ Do you think we could remove a character from (CARTOON)? Who? Would the cartoon change in any way? How?
→ Are there any characters in (CARTOON) we can easily remove so that no-one would notice?
→ Can we also remove some events from the cartoon? Which ones?

THINKING

Technology 1:
Cartoons

1.1. Challenging questions about specific cartoons

→ Do you think we could move events in (CARTOON) to a new place? Which one? What would change if we did?
→ Do you think we could change the age of (CHARACTER)? Imagine that he is 10 years older/younger? 50 years older/ younger? Would anything change about the cartoon?
→ Do you think we could change the length of each episode in (CARTOON)? Imagine that it is 10 minutes long. Would it be the same? What about 5 minutes long? 1 minute long?

THINKING

Technology 1:
Cartoons

1.1. Challenging questions about specific cartoons

→ Can we combine (CARTOON) and (CARTOON) in one cartoon? Which cartoons would be interesting to put together? Which ones not?
→ I will be describing one of the cartoons / cartoon characters you like watching and you have to guess. Now let's change roles.
→ Can you do something as if you are a cartoon character? And I will try to guess who you are. (Here you can ask a few yes-no questions to guess what your child has thought of)

THINKING

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Cartoons

1.2. Challenging questions on comparison between various cartoons or various episodes or seasons of the same cartoon

→ Which season of (CARTOON) are you watching now? Is it different from the previous season? How many differences do you think you can find?
→ Can we now find what is similar between this season of (CARTOON) and the previous season? (if there are several kids or you happen to know (CARTOON), you can play it as a game as well)
→ Let's compare (CHARACTER) in (CARTOON) season 1 and season 2? Is he the same? Why? Is he also different? Why?

THINKING

Technology 1:
Cartoons

1.2. Challenging questions on comparison between various cartoons or various episodes or seasons of the same cartoon

→ Let's play. We have two cartoons: (CARTOON) and (CARTOON) and will play 'Similar'. I'll give a reason why the cartoons are similar. Then it's your turn. Whoever gives the reason last is the winner. Now we can play 'Different' with the same cartoons.
→ Do you think (CHARACTER) has changed in any way since the previous season? How? / Why not?
→ Do you think (CHARACTER) has learned anything since Episode X? What did he/she do differently this time? What else could CHARACTER do better?

THINKING

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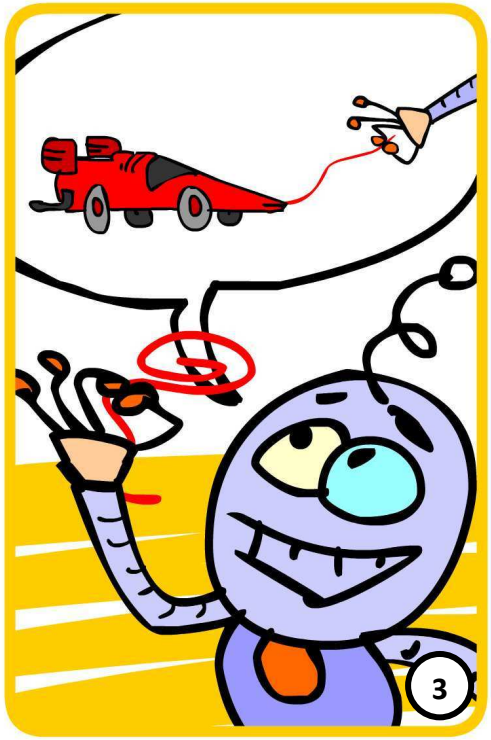
Cartoons

1.3. Challenging question on comparison between attitude to / opinion on various cartoons (the child's and his/her friend's; the child's and the parent's / grandparent's, the child at different periods of time, etc.)

→ Do you remember when you started watching (CARTOON)? Do you think your opinion of it has changed since then? How? / Why not?
→ What is your favourite cartoon now? Do you remember your favourite cartoons when you were 4? Why do you think it has changed? Do you think you will like the same cartoons when you are 8?

THINKING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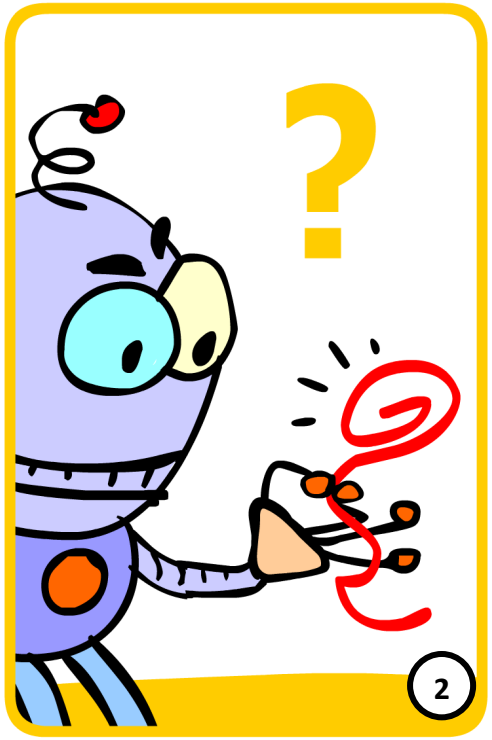
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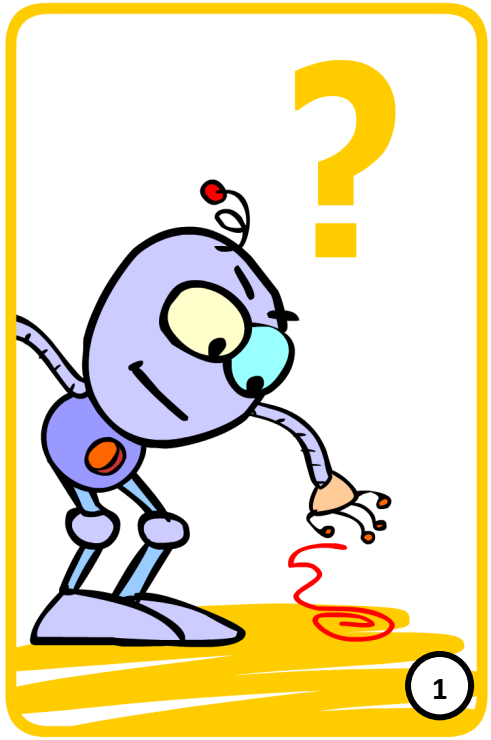
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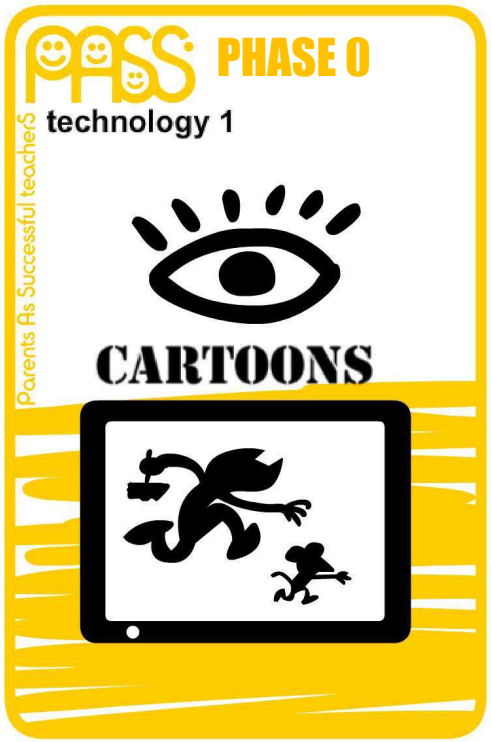
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Parents As Successful teacherS
CARTOONS

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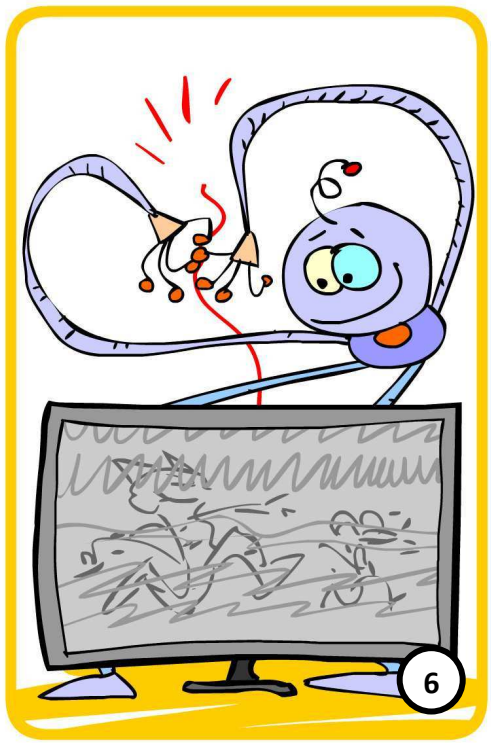
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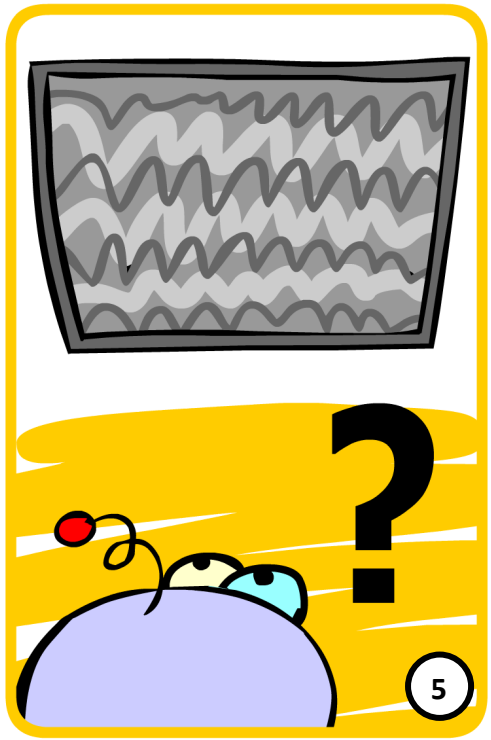
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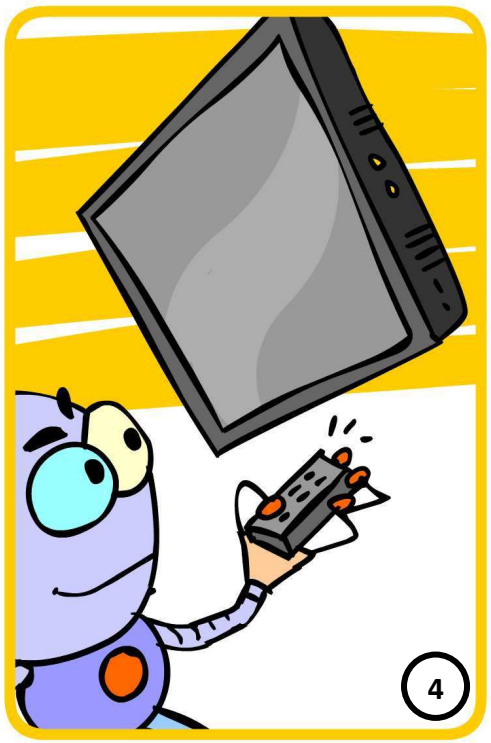
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1.3. Challenging question on comparison between attitude to / opinion on various cartoons

→ Your favourite cartoon is (CARTOON), isn't it? Do you like everything about it? Are there parts you like more? Are there parts you like less?

→ Do you like the same cartoons as (FRIEND)? Are all of them the same? Is there a cartoon you like and he doesn't? Is there a cartoon he likes and you don't?

→ Do you like the same cartoon characters as (FRIEND)? Are all of them the same? Is there a character you like and he doesn't? Is there a character he likes and you don't?

THINKING

Technology 1:
Cartoons

1.3. Challenging question on comparison between attitude to / opinion on various cartoons

→ Do you think I / daddy/ granny/ brother / sister might like the same cartoons you do? Why (not)?

→ Do you think girls / boys in the kindergarten / school like the same cartoons? Why (not)?

→ Which cartoons do you think I liked when I was your age? Why? Do you think you'd like the same cartoons? Why (not)? Would you like to watch them and tell me what you think now?

THINKING

Technology 1:
Cartoons

1.3. Challenging question on comparison between attitude to / opinion on various cartoons

→ Do you think daddy / mummy and I liked the same cartoons when we were at your age? Why (not)? Do you think you'd enjoy the cartoons I liked or those daddy / mummy liked? Why? Shall we watch and check?

→ What do you think mummy / daddy / granny might like most about (CARTOON)? Why? Shall we ask them to watch and check?
→ What do you think mummy / daddy / granny might like least about (CARTOON)? Why? Shall we ask them to watch and check?

THINKING

Technology 1:
Cartoons

1.4. Other challenging questions

→ If you could make your own cartoon, what would it be about? Imagine you wanted to put in on TV. So make sure it has something new in it, something that makes it special! Can you think of something? You should make it especially attractive for children of your age. What kind of character does it have in it? What can they do / why are they special? What happens to them? Is there something dangerous in your cartoon? What / who is it? Who fights with it? Who wins? What are they using ?...

THINKING

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1.4. Other challenging questions

→ Imagine you could make a school for cartoon characters. What would they study there? Which character might need some extra skills, do you think? For example, Winnie the Pooh might learn something about healthy food and PE, (CHARACTER) from (CARTOON) might learn, how to solve problems without fighting. What do you think?

THINKING

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Cartoons

1.4. Other challenging questions

→ Imagine some cartoon characters come to play with you in your room. What kind of games could you play? Why? What would you offer to them? Would you offer the same things to various characters? What do you think (CHARACTER) would offer?

→ How do you choose cartoons? Now you can watch a cartoon only if you tell me why you want it. So, why would you like to watch (CARTOON)?

THINKING

Technology 1:
Cartoons

1.4. Other challenging questions

→ If I let you watch only 2 cartoons per day. Which ones would you choose? Why?

→ Let's play. I will give a reason why I don't want you to watch (CARTOON) and you can give me a reason why you want to watch it. If I win, you don't watch. If you win, you watch. Is that a deal?

THINKING

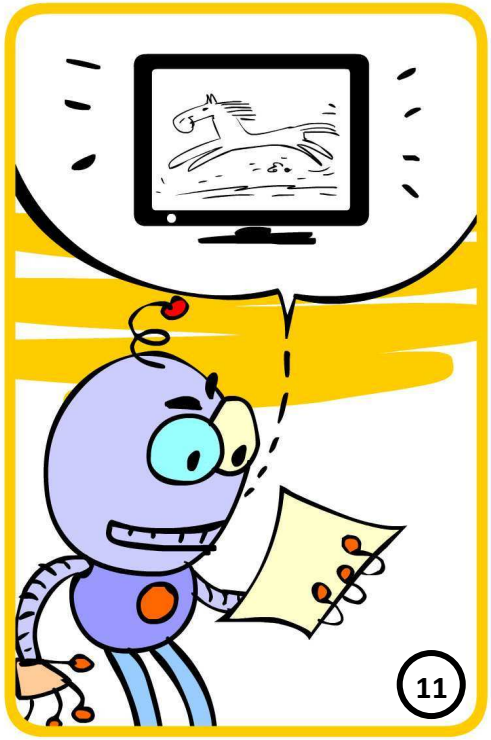
Technology 1:
Cartoons

1.4. Other challenging questions

→ You say three words that describe a cartoon / character and I'll guess it.

→ Let's play (CHARACTER). Can you move / talk like (CHARACTER)? Can you do something else like (CHARACTER)?

THINKING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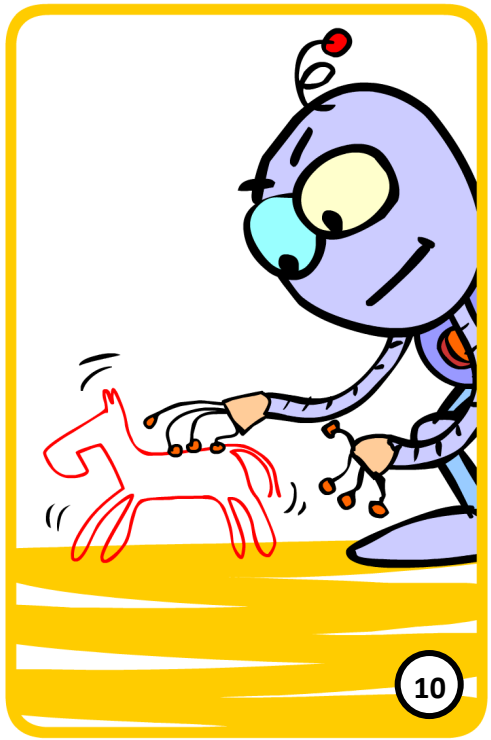
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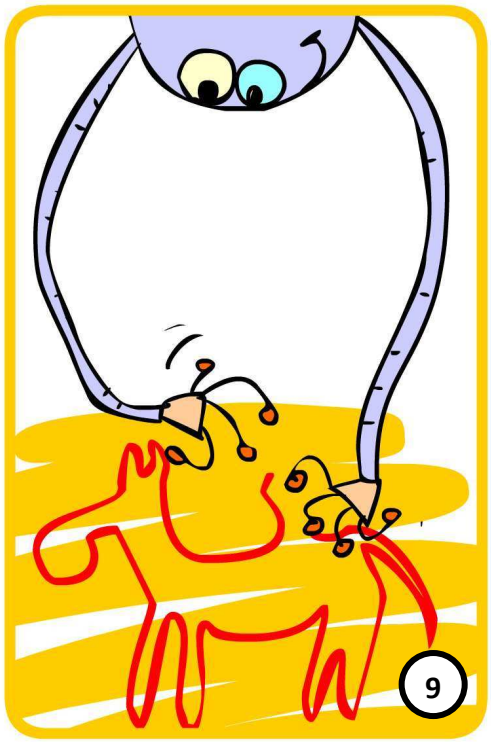
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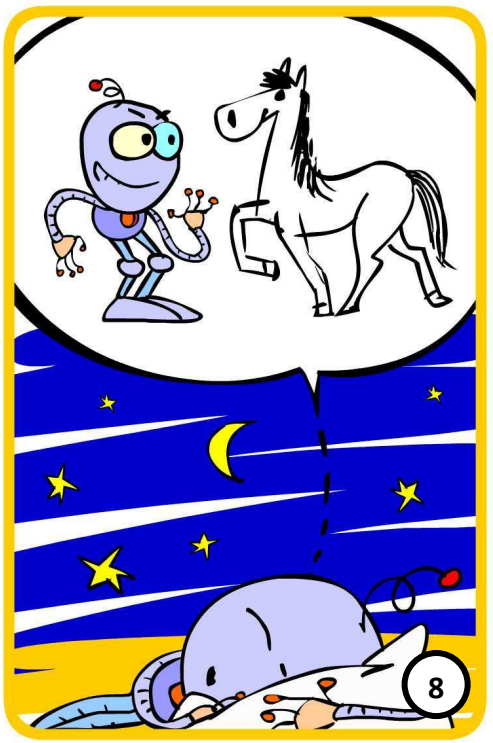
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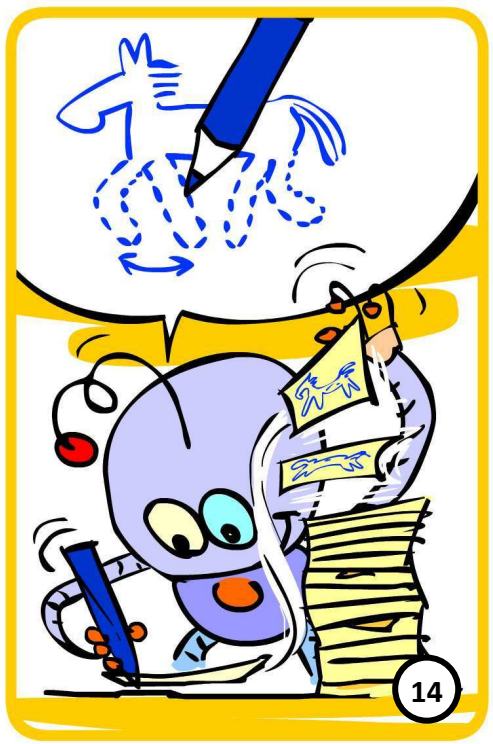
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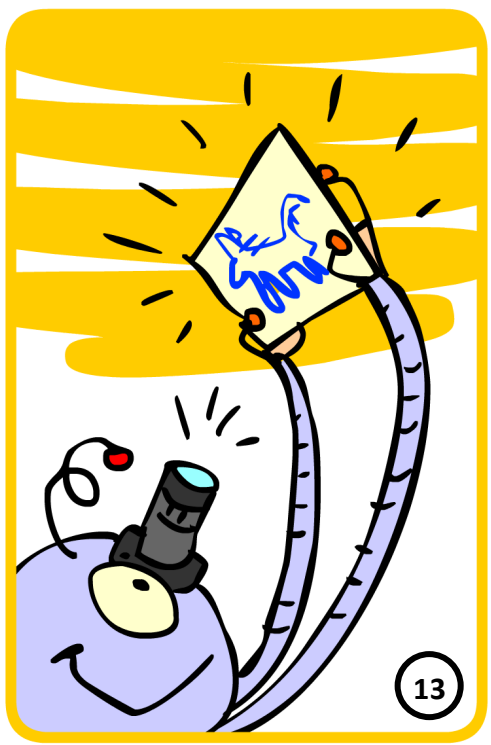
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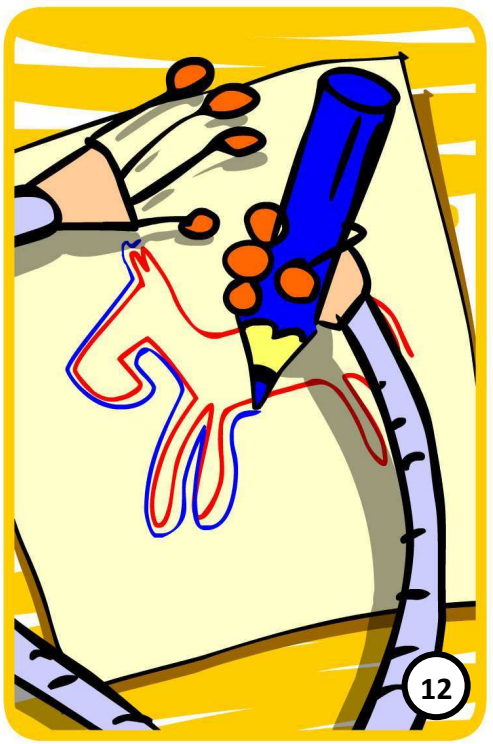
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