

Initial situation

The target language is not present during handicraft activities.

Desired situation

The target language is present during handicraft activities.

Handicraft activities do not normally 'contain' language (like books or cartoons do), therefore it is mainly the parent who can bring language into doing things with hands. The following cards give some specific ideas for this.

{take the next card}

LANGUAGE

Technology 4 Handicraft

Make / draw a character that would speak the target language. This character can change from activity to activity or travel from one activity to another if the child likes it.

The character participates in the activity together with you and your child.

Explain to the character what you are doing with your child. Get the character to ask your child some questions. Help with answers if necessary.

LANGUAGE

Technology 4 Handicraft

Get one of the tools to speak the target language. It may be any tool you use (scissors, pencils, glue, etc.). Explain why they speak the target language, for example they were made in that country. Speak to your child from their point of view by asking questions about what is going on and how your child likes it. Help with answers if necessary. Name the objects you are using and the actions you perform.

LANGUAGE

Technology 4 Handicraft

Invite the **PASS language character** or any **toy your child likes** to join your activity. This character / toy will be using the target language. Ask if the language character if he likes what you've produced. Ask the language character how something can be done. Get the language character to ask you about what you are doing.

LANGUAGE

