

Initial situation

The child uses a computer with a mother tongue interface, plays games in the mother tongue and browses the websites in the mother tongue.

Desired situation

The child can use a computer with an interface in the target language, does not mind playing games or browsing the sites in the target language.

Technology 3 Computer

Show your child that it can be possible to watch his/her favourite cartoon in the target language online. For this, you may need to learn to type some words in the target language together. At a later stage, you may just put down the words and invite the child to type them independently.

Technology 3 Computer

Install an interesting programme in the target language. It may be a new programme or the one your child regularly uses. You may need to do things together in the beginning to ensure that your child is motivated to continue on his/her own.

Technology 3 Computer

Open a website in the target language that is attractive to your child. Make sure that the language exposure is minimal in the beginning. These may be some words, simple songs, etc.

Make the computer a source of a regular target language input. Use your child's interest in the computer as a motivation for a regular encounter with the target language. The computer may be used as a context for various activities. Use the ideas from the following cards.

{take the next card}

LANGUAGE

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Technology 3 Computer

Find a few websites for children in the target language. Explore them together. Try to get your child's attention to something that is not available on similar mother tongue websites your child uses.

LANGUAGE

Technology 3 Computer

Find an attractive game for the child in the target language. It would be useful if the game had sound and some language was spoken, so that the child could hear it on a regular basis.

LANGUAGE

Technology 3 Computer

Watch a programme your child likes in the target language. Many of the programmes can be found online. These may be programmes about animals, sports etc. If you know that the programme is potentially interesting for your child, you may just turn it on and start watching. The child will join you very soon.

LANGUAGE

